

ARCADIA PUBLIC SCHOOLS

Spanish Curriculum

Spanish Philosophy

Foreign language skills are critical in guiding learners to develop the competence to communicate effectively with others, the ability to understand different cultures and to establish their critical thinking and intercultural skills. The purpose of foreign language is to create a connection between communication and culture to help the learner be successful in the local and global communities.

Spanish Exit Outcomes

By the end of the twelfth grade, students at Arcadia Public Schools will be able to....

1. Understand, interpret, and analyze what is heard and read from one language to the other.
2. Utilize their language skills for communication purposes.
3. Observe and discuss the connections between the practices and perspectives of the Spanish-speaking countries.
4. Understanding the values, beliefs, and views of different Spanish cultures.
5. Reinforce and expand their writing and language through the use of cognates and the frequently used vocabulary in the target language.
6. Identify significant Spanish speaking locations.
7. Apply their language skills in personal and community experiences.
8. Recognize and use different verb tenses in context.

Spanish Strands

1. Communication - Spoken or Written Expressions
2. Culture - Different Perspectives and Practices
3. Connections - Spanish Writing and Language with Vocabulary Usage
4. Communities - Geography and Influences
5. Grammar Development and Usage

Spanish Curriculum Matrix

By the end of the twelfth grade, students at Arcadia Public Schools will be able to....

1. Communication - Spoken or Written Expressions

Identifier	Objective									7th Spanish	8th Spanish	Spanish I	Spanish II	Spanish III/IV
		K	1st	2nd	3rd	4th	5th	6th						
1.1	Greet and introduce.	<i>I</i>	<i>D</i>	<i>D</i>						<i>D</i>	<i>M</i>			
1.2	Engage and express likes and dislikes using Gustar with infinitives and nouns.										<i>I</i>	<i>M</i>		
1.3	Give and receive information.									<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>	
1.4	Express needs and suggestions.									<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.5	Give schedules and routines in chronological order.											<i>I</i>	<i>D</i>	<i>M</i>
1.6	Describe and compare objects and people.							<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>		
1.7	Use and understand expressions indicating emotion using correct verbs.											<i>I</i>	<i>D</i>	<i>M</i>
1.8	Express and understand opinions.											<i>I</i>	<i>D</i>	<i>M</i>
1.9	Clarify, ask for, and comprehend clarification.										<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>
1.10	Narrate and understand narration in the present, past and future.											<i>I</i>	<i>D</i>	<i>M</i>
1.11	Identify, state and understand feelings of emotion.										<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>
1.12	Initiate, engage in, and close a conversation.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>		
1.13	Analyze and critique articles, movies, videos or CDs from the Spanish language.											<i>I</i>	<i>D</i>	<i>M</i>

2. Culture - Different Perspectives and Practices

2.1	Identify cultural perspectives.						<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>				
2.2	Recognize and interpret language and behaviors appropriate to the language.											<i>I</i>	<i>D</i>	<i>M</i>
2.3	Identify commonly held generalizations about the culture.											<i>I</i>	<i>D</i>	<i>M</i>
2.4	Identify and integrate culturally significant words into communication.										<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>
2.5	Describe the culture through arts, architecture, literature, music.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>						<i>M</i>		
2.6	Identify popular Hispanic sports.							<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>			
2.7	Analyze Spain as opposed to Mexico/Central America and South America in similarities and differences.											<i>I</i>	<i>D</i>	<i>M</i>

Identifier	Objective	K	1st	2nd	3rd	4th	5th	6th	7th Spanish	8th Spanish	Spanish I	Spanish II	Spanish III/IV	Spanish
2.8	Read and analyze selections from authentic newspapers, magazines, and literature and make predictions.											<i>I</i>	<i>M</i>	
2.9	Describe contributions from other Spanish speaking cultures.								<i>I</i>	<i>D</i>	<i>M</i>			
2.10	Identify Cultural similarities and differences.								<i>I</i>	<i>D</i>	<i>M</i>			

3. Connections - Spanish Writing and Language with Vocabulary Usage

3.1	Learn the basic colors.	<i>I</i>	<i>M</i>											
3.2	Learn and use numbers 1-20.	<i>I</i>	<i>M</i>											
3.3	Use numbers (1-1,000), days of the week and months of year in oral communication.			<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>						
3.4	Determine how to express and tell time.								<i>I</i>	<i>M</i>				
3.5	Recognize, use and communicate using a portion of 2,000 cognates.								<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>		
3.6	Utilize positive and negative commands in context.											<i>I</i>	<i>M</i>	
3.7	Write complete sentences with teacher guidance.						<i>I</i>	<i>D</i>	<i>M</i>					
3.8	Use ar/er/ir infinitives in the regular form in the present tense in written language.								<i>I</i>	<i>D</i>	<i>M</i>			
3.9	Utilize basic structure of irregular verbs/patterns.									<i>I</i>	<i>D</i>	<i>M</i>		
3.10	Write summaries of stories told or read and read in small groups.											<i>I</i>	<i>M</i>	
3.11	Construct verb forms with various stem changes in the present tense.									<i>I</i>	<i>D</i>	<i>M</i>		
3.12	Construct verb forms with various stem changes in the past tense.											<i>I</i>	<i>M</i>	
3.13	Write using the progressive tenses.											<i>I</i>	<i>M</i>	
3.14	State in writing similarities and differences, wants and desires and daily needs.									<i>I</i>	<i>D</i>	<i>M</i>		
3.15	Write with the ability of being understood by the receptive party.											<i>I</i>	<i>M</i>	

4. Communities - Geography and Influences

4.1	Identify where the Spanish language is spoken.				<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>				
4.2	Note influences of geography on development of Spanish speaking countries.						<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>			
4.3	Develop insight into the expansion of the Spanish language.									<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>	
4.4	Identify words that have been borrowed from one language to another.						<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>			
4.5	Analyze the interdependence of Spanish countries and communities.								<i>I</i>	<i>D</i>	<i>M</i>			
4.6	Recognize historical events and geographical features of the countries.						<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>		

5. Grammar Development and Usage

Identifier	Objective												
		K	1st	2nd	3rd	4th	5th	6th	Spanish 7	Spanish 8	Spanish I	Spanish II	Spanish III/IV
5.1	Pronounce alphabet w/emphasis on vowel sounds.	<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>								
5.2	Read and pronounce the Spanish alphabet with particular emphasis on vowel sounds.	<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>								
5.3	Use subject pronouns correctly in context.						<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>			
5.4	Use definite and indefinite articles correctly with nouns.							<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>		
5.5	Use subject pronouns with ar/er/ir conjugations.									<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>
5.6	Create oral descriptions with adjectives.								<i>I</i>	<i>D</i>	<i>M</i>		
5.7	Construct phrases with definite and indefinite articles in conjunction with appropriate masculine/feminine rule.							<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>		
5.8	Understand and use the comparatives and superlatives.											<i>I</i>	<i>M</i>
5.9	Demonstrate use of knowledge of differences between ser and estar.									<i>I</i>	<i>M</i>		
5.10	Ask and answer common questions.						<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>			
5.11	Formulate irregular verbs in the present tense - spoken and written.									<i>I</i>	<i>D</i>	<i>M</i>	
5.12	Utilize structure of stem change infinitives.									<i>I</i>	<i>D</i>	<i>M</i>	
5.13	Use, compare and contrast the preterit and imperfect tenses.												<i>I, M</i>
5.14	Formulate irregular verbs in the past tense - spoken and written.											<i>I</i>	<i>M</i>
5.15	Discuss present, past and future happenings.											<i>I</i>	<i>M</i>
5.16	Participate in conversations using most used infinitives, nouns and other parts of speech.						<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>		
5.17	Formulate irregular verbs in the future tense - spoken and written.											<i>I</i>	<i>M</i>
5.18	Explain opinions through expanded vocabulary.								<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>
5.19	Acquire new vocabulary through reading and other electronic media.							<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	
5.20	Give direction using the command tense/formal and informal.										<i>I</i>	<i>D</i>	<i>M</i>

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