

ARCADIA PUBLIC SCHOOLS

Family & Consumer Science Curriculum

Family & Consumer Science Philosophy

Family and Consumer Science is an important part of a well-rounded education. It teaches basic life skills that will be applicable through-out life. FCS will foster growth by helping a student attain a positive self-concept and have personal fulfillment in their individual and professional career, as well as improving the quality of life for future generations. FCS prepares students to proactively work toward individual, family and community well-being, enabling them to make competent consumer choices in the ever changing marketplace.

Family & Consumer Science Exit Outcomes

By the end of the twelfth grade, students at Arcadia Public Schools will be able to....

1. Help individuals and families manage their clothing resources
2. Improve individual, child and family nutrition and wellness
3. Develop skills to enhance a family's ability to provide for and nurture children, enable children to grow and develop as responsible individuals, and enhance relationships within families.
4. Manage individual and family resources, conserving limited resources, making responsible consumer choices and assume adult roles.
5. Establish individual and family's ability to provide for the housing needs of its members.

Family & Consumer Science Strands

1. Clothing/Textile Resources
2. Health of Individual and Family
3. Family Management
4. Resource Management
5. Housing and Home Furnishings

Family & Consumer Science Curriculum Matrix

1. Clothing/Textile Resources

Identifier	Objective	FCS 7	FCS 8	Foods
1.1	Identify textiles.	<i>I</i>	<i>M</i>	

2. Health of Individual and Family

2.1	Perform skills in the kitchen.	<i>I</i>	<i>D</i>	<i>M</i>
2.2	Read and interpret recipes.	<i>I</i>	<i>D</i>	<i>M</i>
2.3	Exhibit time management.	<i>I</i>	<i>D</i>	<i>M</i>
2.4	Calculate and use unit pricing.	<i>I</i>	<i>D</i>	<i>M</i>
2.5	Plan and prepare nutritional foods.	<i>I</i>	<i>D</i>	<i>M</i>

3. Family Management

3.1	Understand relationships throughout the lifecycle.	<i>I</i>	<i>M</i>	
3.2	Recognize how children grow and develop.	<i>I</i>	<i>M</i>	
3.3	Identify parent responsibilities.	<i>I</i>	<i>M</i>	
3.4	Understand how families are formed.	<i>I</i>	<i>M</i>	

4. Resource Management

4.1	Compare individual and family needs vs wants.	<i>I</i>	<i>M</i>	
4.2	Practice the decision-making process.	<i>I</i>	<i>M</i>	
4.3	Recognize the difference between human and non-human resources.	<i>I</i>	<i>M</i>	
4.4	Understand economic influences on individuals and families.	<i>I</i>	<i>M</i>	

5. Housing & Home Furnishings

5.1	Understand physical, economical, psychological, and social influences pertaining to housing decisions.		<i>I, M</i>	
5.2	Recognize different types of living environments.	<i>I, M</i>		
5.3	Explore types of home furnishings and equipment.		<i>I, M</i>	
5.4	Select, use, and care for individual and family units.		<i>I, M</i>	

Approved: March 14, 2022