

Arcadia Public Schools

Continuous School Improvement Action Plan 2019-2023

School Improvement Goal: To increase students' reading comprehension across the curriculum.

Student Performance Improvement Goal: To increase student NSCAS scores to 70% of students scoring "on track" on the ELA test by the year 2022-2023.

<p>Support Data (Three sources used to select the goal)</p> <ol style="list-style-type: none"> 1. Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) 2. FASTBridge 3. NSCAS 	<p>Baseline/Post-Strategy Measures <i>Norm-Referenced Assessments</i></p> <ul style="list-style-type: none"> ● MAP ● NSCAS ● FASTBridge 		<p>Baseline/Post-Strategy Measures <i>Non Norm-Referenced Assessments (Local)</i></p> <ul style="list-style-type: none"> ● Classroom Assessments <ul style="list-style-type: none"> ○ L to J ○ Wonders Assessments ○ Classroom-based English tests ○ Weekly Writing Rubrics K-12 				
<p>Strategy to Address the Goal: Provide explicit vocabulary instruction.</p>			<p>Research Supporting This Strategy: Institute of Education Sciences http://ies.ed.gov/ncee/wwc/PracticeGuide/8 Improving Academic Literacy: Effective Classroom and Intervention Practices Report (Aug. 2008)</p>				
<p>Activities to Address the Strategy: <i>Consider using the topics below in identifying action areas: 1) Learners 2) Curriculum 3) Teachers 4) Classroom</i></p>	<p>Person(s) Accountable</p>	<p>Timeline</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><i>Beginning</i></td> <td style="text-align: center;"><i>End</i></td> </tr> </table>		<i>Beginning</i>	<i>End</i>	<p>Resources</p>	<p>Professional Learning Outcome</p>
<i>Beginning</i>	<i>End</i>						
<p>1. Align Nebraska Standards to the curriculum via Curriculum Maps</p>	<p>Classroom Teachers</p>	<p>August 15, 2016</p>	<p>Ongoing</p>	<p>Updated Nebraska Standards and existing curriculum materials</p>	<p>Cohesive scope and sequence of instruction</p>		
<p>2. Use ALP vocabulary strategies</p>	<p>Classroom Teachers</p>	<p>Fall 2013</p>	<p>Ongoing</p>	<p>ESU 10 provides training</p>	<p>Common language of instruction Engagement Strategies - fist of five and think, pair, share. Explicit vocabulary instructional routine.</p>		
<p>5. L to J Vocabulary Instruction</p>	<p>Classroom Teachers</p>	<p>Spring 2017</p>	<p>Ongoing</p>	<p>NeSA and Grade Level Academic Word Lists</p>	<p>Increase vocabulary across the curriculum</p>		

Strategy to Address the Goal: Implement a robust MTSS process.			Research Supporting This Intervention: https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/UMTSS_Handbook.pdf		
Activities to Address the Strategy: <i>Consider using the topics below in identifying action areas: 1) Learners 2) Curriculum 3) Teachers 4) Classroom</i>	Person(s) Accountable	Timeline		Resources	Professional Learning Outcome
		<i>Beginning</i>	<i>End</i>		
1. Provide multi-tiered levels of support for comprehension. <ul style="list-style-type: none"> ● Students with disabilities ● Students in the lowest quartile ● Students without disabilities ● High ability students ● Students with behavior challenges 	Resource Teacher, Math Facilitator, Reading Specialist	Prior to Fall 2013	Ongoing	MTSS Team & ESU 10 MTSS Consultants; Lively Letters, Sound Partners, Six-Minutes Solutions, Story Grammar Marker, Barton, Story Champs, MobyMax, Online resources	MTSS Implementation Plan, ILCD
2. Implement a High School Teacher-Student Mentor Program	Teachers Learners	Fall 2019	Ongoing	Google Form	Develop relationships with students & aide students with keeping grades up.
3. Desegregation of student performance data.	Teachers Administration	Fall 2019	Ongoing	MAP NSCAS ACT Classroom Assessments FastBridge	To create effective instructional groups that meet the needs of all individual students.

Strategy to Address the Goal: Incorporate research-based instructional strategies.			Research Supporting This Strategy: https://www.evidencebasedteaching.org.au/robert-marzano-vs-john-hattie/		
Activities to Address the Strategy: <i>Consider using the topics below in identifying action areas: 1) Learners 2) Curriculum 3) Teachers 4) Classroom</i>	Person(s) Accountable	Timeline		Resources	Professional Learning Outcome
		<i>Beginning</i>	<i>End</i>		
1. Received a copy of The New Art and Science of Teaching by Robert Marzano	Classroom Teachers	Fall 2019	Fall 2019	The New Art and Science of Teaching by Robert Marzano	Raise awareness of research based strategies.
2. Received training on Marzano strategies.	Classroom Teachers	Spring 2019	Ongoing	ESU 10 The New Art and Science of Teaching by Robert Marzano	To learn about new strategies to implement in the classroom.
3. Staff will implement strategies in the classroom.	Classroom Teachers	Fall 2019	Ongoing	The New Art and Science of Teaching by Robert Marzano Instructional Materials	Gaining confidence using research based strategies.
4. School leaders and teachers will observe strategies in action and provide feedback.	Principal & Teachers	Fall 2019	Ongoing	Substitutes Principal ESU 10 Walk Through Form	Refine the use of research based strategies.
5. Create and implement a staff evaluation tool based on the research-based strategies in the Marzano Instructional Model.	Principal & Teachers	Fall 2020	Ongoing	ESU 10 Teachers & Leaders	To measure teacher effectiveness based on the Marzano researched based strategies.

Strategy to Address the Goal: Increase student competency in writing to improve reading comprehension.			Research Supporting This Intervention: https://literacyworldwide.org/blog%2Fliteracy-daily%2F2013%2F10%2F21%2Fwriting-to-read-evidence-for-how-writing-can-improve-reading		
Activities to Address the Strategy: <i>Consider using the topics below in identifying action areas: 1) Learners 2) Curriculum 3) Teachers 4) Classroom</i>	Person(s) Accountable	Timeline		Resources	Professional Learning Outcome
		<i>Beginning</i>	<i>End</i>		
1. Set learning targets for Writing in each grade level K-12.	Classroom Teachers	2020-2021 Inservices	Ongoing	ELA Standards	To determine what constitutes successful writing at each grade level.
2. Realign curriculum to the new learning targets.	ELA Teacher Elementary Teachers	2020-2021 Inservices	Ongoing	ESU10	Understand and implement new learning targets and determine if new supplemental materials would be beneficial.